

## Finding a Library Media Teacher Credential Program in California

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### **Azusa Pacific University, Azusa, CA**

The Library Media Teacher Credential Program is offered online except for a one-week summer institute. The program "prepares candidates for the specialized and comprehensive role of school librarianship in California's pluralistic schools and communities." Prepares library media teachers as educational leaders in technology, literacy, and diversity.

Dr. Maria Pacino, [mpacino@apu.edu](mailto:mpacino@apu.edu)

### **Cal State, Chico, CA**

LMT credential program: "...a flexible program that reflects the needs of people in our region, which is very broad geographically. Therefore we will be taking advantage of distance education technology and scheduling classes for a minimum of travel time. The use of technology applications and librarian-teacher collaboration in the school library will also be an emphasis of the program."

Peter Milbury, 530-891-3036, [pmilbury@cusd.chico.k12.ca.us](mailto:pmilbury@cusd.chico.k12.ca.us)

<http://dewey.chs.chico.k12.ca.us>

### **Cal State, Long Beach, CA**

"The Library Media Teacher Services Credential Program at CSULB is designed to prepare fully-qualified, outstanding Library Media Teachers for K-12 schools in California. The program is based on the principles and philosophy stated in INFORMATION POWER, the guidelines published by the American Association of School Librarians: "The mission of the library media program is to ensure that students and staff are effective users of ideas and information." We emphasize the triple role of the Library Media Teacher as Teacher, Information Specialist, and Instructional Consultant."

Dr. Lesley Farmer, 562-985-4509, [lfarmer@csulb.edu](mailto:lfarmer@csulb.edu).

[www.csulb.edu/~lfarmer](http://www.csulb.edu/~lfarmer)

### **Cal State, Sacramento, CA**

LMT credential program. Addresses the needs of the Sacramento region and Northern California in filling certificated library positions. Eleven courses offered one per month over an 11-month period and scheduled on Friday evening/Saturday to accommodate participants who are classroom teachers. Program offers courses in the library-media-technology area to provide skills to manage school library media centers, organize information and learning resources, evaluate and select learning resources and information services, research literature K-12, identify curricula for cooperative planning and teaching with classroom teachers, and implement knowledge of reference works and on-line services.

Contact Penny Kastanis, Coordinator

Library Media Teacher Credential Program

916-447-2695

### **Fresno Pacific University, Fresno, CA and other locations**

LMT credential program and master of arts in education. Courses offered in Fresno and Bakersfield. *"This program provides the knowledge and skills for teachers to become: active partners in the teaching and learning process; instructional leaders in restructuring the education program; administrators of library management, policies, and procedures; communicators and promoters of library issues; sensitive to diverse cultural and ethnic needs of the school community."*

Jo Ellen Misakian, 559-453-2291, [jmisakian@fresno.edu](mailto:jmisakian@fresno.edu)

<http://gradmath.fresno.edu/jomis/>

### **San Jose State University, San Jose, CA and other locations**

LMT credential and/or Master's degree in Library and Information Science, accredited by the American Library Association. Courses offered in San Jose, Fullerton, San Diego, San Marcos, Sacramento, Sonoma, and Stockton. *"Almost all jobs now require the library media teacher to be knowledgeable in a wide variety of print and electronic technologies—not just books. Current jobs combine the best of the old while integrating the latest information technologies. Examples: Build basic literacy with books and other traditional media plus electronic resources; teach the research process as they help students learn how to learn in the world of information technology' help students find, retrieve, evaluate, and use quality information in an ever-deepening swirl of data and noise; help student use information technology creatively, critically, and ethically as they become independent learners; work with teachers to build successful units of instruction incorporating technology that really enhances learning."*

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